Level II Relicensure Portfolio (March 2010)







Vermont Educator

Relicensure Portfolio



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Section A

Vermont Educator Renewal Form

Replace this page with your **completed** and **signed original** Vermont Department of Education License Renewal Form.

 Check made payable to DOE-Licensing Office (see renewal
instructions for correct check amount)
 Completed, signed, and dated Disclosure form
 Completed, signed, and dated Child Support/Taxes/Unemployment
Compensation form
 Orange postcard stamped and self-addressed (this is your verification
that the DOE-Licensing Office has received your renewal materials)
 Any Criminal Record Check forms that should (if applicable)
accompany your renewal

*Please Note: NOT all educators receive Criminal Record Check (CRC) Packets/Forms with their renewals. You will only need to attend to these if you did receive a CRC packet with your renewal.

If you did receive a CRC packet with your renewal and checked **NO** on the Statement Regarding Fingerprint Supported Criminal Record Check (cherry) form, then please consider sending in the four (4) CRC forms well in advance of sending in your renewal materials, so your renewal will not be delayed.

Please also include in the section:

Section B

Personal Information Sheet

Replace this sheet with your personal information.

Name:
School (if applicable):
Current Teaching/Administrative Position or Occupation
Endorsement(s):
Portfolio Years Pertaining to Endorsement(s):

Section C

Current Vermont Educator License

Replace this page with a copy of your current Vermont Educator License and if applicable copies of any valid additional licenses/certificates required by the endorsement(s) being renewed.

Section D

Current Individual Professional Development Plan

Replace this page with your current (expiring) Individual Professional Development Plan (IPDP) for the last seven years (if applicable) and any amendments to your IPDP.

Professional Development Activities

Replace this page with evidence of a minimum of 135 hours/nine (9) relicensing credits for each endorsement being renewed (45 hours/three (3) credits must address the specific knowledge and performance standards of each endorsement being renewed.)

This is the section where the completed Professional Development Verification Worksheet and all required/necessary documentation should be placed.

You do not need to include more documentation (hours/credits) than needed here. Additional documentation should be placed at the back of the portfolio.

Important: Do not discard any documentation pertaining to this portfolio/license renewal until you receive your new license from the Licensing Office.

Section F

Goal One

This section should contain:
Goal One Statement
Goal One Reflective Narrative
Documentation that you have met Goal One
Replace this page with your Goal One statement taken directly from your IPDP.

Section F

Goal One Reflective Narrative

Rep	lace this page with a reflective narrative on Goal One that addresses:
	Your new learning and its impact upon your professional practice;
	How changes in your professional practice in relationship to this goal have impacted student performance (or how you would expect to impact student performance if not currently working with students);
	If applicable, link this goal and activities with school/district action plans or improvement initiatives;
	How you addressed some/all of the <i>Five Standards for Vermont Educators</i> (remember all five Standards must be addressed over the three goals, but not for every goal); and
	If applicable, explain how you addressed the knowledge and performance standards of the endorsement(s) being renewed.

Section F

Documentation for Goal One

Replace this page with one to two pieces of evidence that documents that you have met your goal.

Your evidence/documentation should be examples of whatever was indicated in the **Measurable** statement of Goal One.

Some examples of evidence/documentation may be (but not limited to):

Sample of work associated with the goal (students/yours)
Letter(s) from an organization/administrator on letterhead
Transcripts/certificates
Pictures with captions
DVD
Classroom data
Testing results
Logs

* If you feel you need or would like to show more than two pieces of evidence for this goal, please place them at the back of the portfolio indicating further documentation for Goal One using captions/notations.

Section G

Goal Two

This section should contain:
Goal Two Statement
Goal Two Reflective Narrative
Documentation that you have met Goal Two
Replace this page with your Goal Two statement taken directly from your IPDP.

Section G

Goal Two Reflective Narrative

Rep	lace this page with a reflective narrative on Goal Two that addresses:
	Your new learning and its impact upon your professional practice;
	How changes in your professional practice in relationship to this goal have impacted student performance (or how you would expect to impact student performance if not currently working with students);
	If applicable, link this goal and activities with school/district action plans or improvement initiatives;
	How you addressed some/all of the <i>Five Standards for Vermont Educators</i> (remember all five Standards must be addressed over the three goals, but not for every goal); and
	If applicable, explain how you addressed the knowledge and performance standards of the endorsement(s) being renewed.

Documentation for Goal Two

Replace this page with one to two pieces of evidence that documents that you have met your goal.

Your evidence/documentation should be examples of whatever was indicated in the **Measurable** statement of Goal Two.

Some examples of evidence/documentation may be (but not limited to):

Sample of work associated with the goal (students/yours)
Letter(s) from an organization/administrator on letterhead
Transcripts/certificates
Pictures with captions
DVD
Classroom data
Testing results
Logs

* If you feel you need or would like to show more than two pieces of evidence for this goal, please place them at the back of the portfolio indicating further documentation for Goal Two using captions/notations.

Goal Three

This section should contain:
Goal Three Statement
Goal Three Reflective Narrative
Documentation that you have met Goal Three
Replace this page with your Goal Three statement taken directly from your IPDP.

Section H

Goal Three Reflective Narrative

Rep	lace this page with a reflective narrative on Goal Three that addresses:
	Your new learning and its impact upon your professional practice;
	How changes in your professional practice in relationship to this goal have impacted student performance (or how you would expect to impact student performance if not currently working with students)
	If applicable, link this goal and activities with school/district action plans or improvement initiatives;
	How you addressed some/all of the <i>Five Standards for Vermont Educators</i> (remember all five Standards must be addressed over the three goals, but not for every goal); and
	If applicable, explain how you addressed the knowledge and performance standards of the endorsement(s) being renewed.

Documentation for Goal Three

Replace this page with one to two pieces of evidence that documents that you have met your goal.

Your evidence/documentation should be examples of whatever was indicated in the **Measurable** statement of Goal Three.

Some examples of evidence/documentation may be (but not limited to)
Sample of work associated with the goal (students/yours)
Letter(s) from an organization/administrator on letterhead
Transcripts/certificates
Pictures with captions
DVD
Classroom data
Testing results
Logs

^{*} If you feel you need or would like to show more than two pieces of evidence for this goal, please place them at the back of the portfolio indicating further documentation for Goal Three using captions/notations.

New Individual Professional Development Plan

Replace this page with a copy of your new Individual Professional Development Plan (IPDP) for your next licensure cycle (seven years).

Remember:
You must have three (3) IPDP goals which collaboratively address your endorsement(s) and all five (5) Educator Standards.
The professional development hours/credits you submit for approval will have to align with one or more of your IPDP goals.
Keep a copy of your IPDP in a safe place. Familiarize yourself with it and refer to it often.
If necessary amend your IPDP over the next licensure cycle to fit your changing situation and the needs of your students.

Section J

Reference Materials

Copy of the *Five Standards for Vermont Educators* can be found online at:
 http://education.vermont.gov/new/html/maincert.html

 Copy of your endorsement(s) knowledge and performance standards Can be found online at:
 http://education.vermont.gov/new/html/maincert.html

 Copy of your school's action plan, if applicable.

Replace this page with your reference materials:

Section K

Portfolio Checklist

Replace this page with your signed DOE-Licensing Office Portfolio Checklist.

Educator's	Name	

Portfolio Checklist

L/RSB

	ction: Portfolio Accepted Portfor Revision:		
	which address the specific knowledge and performance standards of each endorsement being renewed)		endorsement
	credits for each endorsement (45 hours/three (3) credits of		Letter from Vermont DOE National Board Coordinator for
6	Evidence of a minimum of 135 hours/nine (9) relicensing	10.	National Board Certificate or
5	Expiring IPDP and any amendments	9	New approved IPDP for the next licensure cycle
	by the endorsement		the Five Standards for Vermont Educators
	licenses or credentials required		Demonstrates growth in each of
	Educator License and, if applicable copies of any valid		action plans or improvement initiatives; and
4	Copy of current Vermont		A link between IPDP goals and activities and school/district
3	Table of Contents		practice have impacted student performance;
2	Table of Contents		How changes in professional
			professional practice;
	Department of Education License Renewal Form		New learning and its impact upon
2	Completed and signed Vermont		the expiring IPDP goals that addresses:
	rears rectaining to rottono	8	Reflective narrative on each of
	Administrative Position Years Pertaining to Portfolio		
	Current Teaching or		goals have been met
	Name School		how the Five Standards for Vermont Educators and IPDP
	NI		professional growth that shows
1	Personal Information	7	Documentation/evidence of

Additional Material/Evidence

Place any additional material/evidence that you may wish to include in your portfolio in this section.



The following Department of Education websites are resources for the relicensing process:

Educator Licensing

http://education.vermont.gov/new/html/maincert.html

Licensing Regulations and Endorsements

http://education.vermont.gov/new/html/licensing/regulations_endorsements.html

The Vermont Relicensing Process.... A Handbook for Educators

http://education.vermont.gov/new/pdfdoc/prodev/educators_handbook_06_rev_03 06.pdf

Five Standards for Vermont Educators: A Vision for Schooling

http://education.vermont.gov/new/pdfdoc/pgm_prostandards/vsbpe/five_standards 03.pdf

Activities that Qualify for Professional Development Credit

 $\underline{http://education.vermont.gov/new/pdfdoc/licensing/forms/renewal_non-lsb/prodev_activities.pdf}$

Professional Development: Department of Education

http://education.vermont.gov/new/html/mainprodev.html

Vermont Institutes

http://www.vermontinstitutes.org/